



Teacher Instructions

This is a basic KWL chart for lower-level students who will not be writing long sentences or questions. It will help activate their prior knowledge about a topic, create interest about the topic, set a purpose for a listening or reading passage, and create discussion points post-listening or post-reading.

To use this KWL chart, fill in the topic in the top box before copying.

In class, introduce the topic of the lesson. Have students write in the What I Know box 2-3 key words or phrases that they already know about that topic. This will activate their existing knowledge and prepare them for the listening or reading passage.

Discuss what various students have written, then have students fill in the What I Want to Know box with 2-3 brief questions they have or points they are curious about.

After listening or reading, discuss with the class whether the questions they had were answered. Have them fill in the final box. If they still have remaining questions which weren't answered, you can assign finding the answers for homework, or make note for a future lesson.

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