

Daily Routines Lesson Day 1 of 3

Time	Activity	Notes
2-3 min.	Warm-up	Being the lesson by asking students, "What did you do before school this morning?" to activate thinking about daily routines and routine activities.
2-3 min.	Review	Using a paper clock with movable hands, review times with students. Usage of ___ o'clock versus __:__
20 min.	Lesson: Routine activities	Using flash cards, introduce routine activity vocabulary as verb+noun collocations. Model pronunciation and have students repeat. Check students for comprehension by asking them to name the flashcards.
10 min.	Pair work activity: Speaking/ writing	Give students a survey handout listing activities of daily routine. Students write their own answers first. Students ask and answer questions to fill in the times they usually do those activities. Students will write their partner's answers.
3-5 min.	Wrap-up	Students will report to the class one or two items from their interview. Review flashcards one final time.

Lesson days 2 and 3 will begin with a review of the activities and build on what students have learned with guided writing about their daily routines: sentence-writing practice, and a reading exercise: a paragraph followed by comprehension questions. The lesson on day 3 will end with a communicative board game with activities in each square. Students will make a sentence about when they do that activity or go back to their previous position.