

<b>Lesson Title</b>	<b>Can You Swim?</b>		
<b>Date(s)</b>	23 June		
<b>Level</b>	3 <sup>rd</sup>	<b>Lesson Length</b>	40 minutes
<b>Book(s)</b>	YBM		
<b>Unit(s)</b>	Unit 5	<b>Lesson(s)</b>	Lesson 2
<b>SWBAT</b>	Use target language, new vocabulary, and the modal <i>can</i>		
<b>Target Language</b>	Can you swim?, Yes I can./ No I can't		
<b>New Vocabulary</b>	birthday, climb, come, dance, fly, for, go, happy, jump, nice, sing, skate, ski, swim, to		
<b>Preparation &amp; Materials</b>	New Vocab PPT		Verb1 card sets
	Actions PPT		

<b>Time</b>	<b>Stage/ Activity</b>	<b>Equipment</b>
3	<b>Warmup</b> Review How Are You?  <a href="http://www.youtube.com/watch?v=X7Wls5Nw_lk&amp;list=PL5F439473DC63E644">http://www.youtube.com/watch?v=X7Wls5Nw_lk&amp;list=PL5F439473DC63E644</a>	Monitor, Internet
3	<b>Introduction</b> Sing "What Can You Do?"  <a href="http://www.youtube.com/watch?v=7MKmbyfhkkE&amp;feature=fvsr">http://www.youtube.com/watch?v=7MKmbyfhkkE&amp;feature=fvsr</a>	Monitor, Internet
15	<b>Lesson from Book</b> Listen and Speak 2 Page 72 Let's chant Page 72 Speak Up Page 73	Book, p. 72-73
17	<b>Point Play/Game</b> Review the Verbs1 with ppt. Play card matching game with Verbs1 cards – give each student three cards – S1 asks S2 "Can you ___?" If S2 has the card they say "Yes I can" and give the card to S1. If S2 doesn't have that card they say "No, I can't"	Monitor, PPT
2	<b>Wrap up</b> Review what we learned. Line up at the door. Ask and answer, "Can you _____?" to leave.	None

<b>Post-Lesson Comments</b>	
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